

# Summer Reading Activities



	<b>Third Grade – Activity #2</b>
<b>Title</b>	Reading Response Journal
<b>Parent Information</b>	<p>A reading response journal is a place for students to sketch, write, share ideas or opinions, and/or respond to questions about a text. Children can write in the journal before, during, or after reading. Encourage your child to use their reading response journal as a part of their daily reading routine.</p> <p>A reading response journal helps children think critically about what they are reading. Asking text-dependent questions also helps them learn to use evidence from the text in their response. Text-dependent questions often focus on key details, specific vocabulary, text structure, author's purpose, making inferences, and/or forming opinions.</p>
<b>Objective</b>	Reflect and write about reading
<b>Time</b>	10 - 15 minutes daily
<b>Materials</b>	pencil, paper, or journal (composition or spiral)
<b>Procedures</b>	<ul style="list-style-type: none"> <li>• Have your child record the title and author of the text they are reading.</li> <li>• Have your child record the date and pages read for the day (ex. 7/2/2021: pgs. 15-30).</li> <li>• During your child's reading routine have them use their journal to ask questions, take notes, or respond to a prompt or question you provide based on the text.</li> <li>• Students can also respond to their own questions that they generate before reading.</li> <li>• Discuss your child's responses and writing with them to extend their thinking.</li> </ul>
<b>Additional Resources and Information</b>	<p>Sample prompts/questions for fiction:</p> <ul style="list-style-type: none"> <li>• How is this book (character, setting, etc.) like other books you have read?</li> <li>• What is the genre of the text, and how can you tell?</li> <li>• What lesson is this story/fable teaching you? What details support the lesson?</li> <li>• How did the characters solve the problem in the story?</li> <li>• What was the author's purpose for writing this text?</li> <li>• Pick a character and name a few character traits (brave, outgoing, etc.). How do they relate to the character's actions in the story?</li> <li>• Do you agree or disagree with how the character(s) solved the problem?</li> <li>• How would you solve the problem differently?</li> <li>• What part of the book surprised you?</li> <li>• What part of this book was hard to understand and why?</li> <li>• What do you think is going to happen next?</li> </ul>

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	<ul style="list-style-type: none"><li>• What vocabulary or descriptive language helped you visualize the story?</li><li>• Would you recommend this book to a friend? Why or why not?</li></ul> <p>Sample prompts/questions for non-fiction</p> <ul style="list-style-type: none"><li>• What is the genre of the text, and how can you tell?</li><li>• What text features do you notice? How are they helping you understand the information?</li><li>• What is the main idea of the selection? What details support the main idea?</li><li>• What else would you like to learn about this topic?</li><li>• What part of this book was hard to understand and why?</li><li>• What vocabulary words are you familiar with in the text? What vocabulary words should we look up or find in the glossary?</li><li>• Would you recommend this book to a friend? Why or why not?</li></ul> <p>Visit <a href="http://ReadWorks.org">ReadWorks.org</a> ReadWorks includes a variety of fiction and non-fiction grade level passages that often include text-dependent questions.</p>